



Add On Course

On

Course Name: Towards a Sustainable Future: Environmental Ethics and Human Values

Course Code: CC17/22/1/TSF:EEHV

Organised by

Department of Political Science

and

IQAC, Al Ameen Memorial Minority College

AL AMEEN MEMORIAL MINORITY COLLEGE

Jogibattala, Baruipur, Kolkata-700145

Phone No.: (033) 2437 0111

Email-alameenmemorial@gmail.com

Website: alameenmemorial.org

Add on Course Organising Committee

Patron	: Dr. Nurul Haque, Principal, Al Ameen Memorial Minority College
Course Co-ordinator	: Prof. Dipankar Manna
Members	: Prof. Sayera Begum, Prof. Matin Ahmed, Prof. Sk Asgar Ali, Tazuddin Ahmed, Benajir Khatun, Asadulla Khan
Faculty Member	: Prof. Dipankar Manna

Course Name	: Towards a Sustainable Future: Environmental Ethics and Human Values
Course Code	: CC17/22/1/TSF:EEHV
Course Duration	: 6 Month (January to June)
Date of Application	: 1 st Week of January
Class Start	: 1 st Week of February
Course Fees	: No fee is required for the course
Eligibility	: Students of UG level of our College
Mode	: Blended Mode
Seat Limit	: 50
Course Duration	: 30 Hours in 6 Month
Class Day	: Every Sunday
Class Time	: 11 A.M. to 1:30 P.M.
Examination Time	: 1 st Week of June
Result Publication	: 3 rd Week of June
Certificate Issued	: 3 rd Week of June

Methodology

- Theoretical and Practical Approaches.
 - Experience sharing
 - Students' Seminars
 - Project Work

Course Outcome

By the end of this course, students will have a comprehensive understanding on environmental ethics and human values to live more intentionally in alignment with their core values and with a greater sense of purpose and fulfilment.

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Overview of the Syllabus

Class Duration: 4 hours for each module

Module 1: Introduction to Environmental Ethics:

Definition and scope of environmental ethics
Historical perspectives on environmental ethics
Major ethical theories and their application to environmental issues

Module 2: Interconnectedness of Humans and Nature Understanding ecological systems and their importance:

Human impacts on the environment: exploitation vs. stewardship
Case studies on symbiotic relationships between humans and nature

Module 3: Ethical Considerations in Environmental Decision Making:

Principles of environmental justice and equity
Balancing economic development with environmental conservation
The role of policy and governance in promoting ethical environmental practices

Module 4: Environmental Values and Worldviews:

Cultural and philosophical perspectives on nature
Indigenous knowledge systems and their relevance to sustainability
Critiques of anthropocentrism and the importance of biocentrism

Module 5: Ethics of Consumption and Resource Use:

Consumerism and its environmental impacts
Sustainable consumption practices
Ethical considerations in resource extraction and management

Module 6: Climate Change Ethics:

Understanding the ethical dimensions of climate change
Responsibilities of individuals, governments, and corporations in mitigating climate change
Climate justice and the disproportionate impacts of climate change on vulnerable populations

Module 7: Biodiversity Conservation and Ethics:

Importance of biodiversity for ecosystem health and human well-being
Ethics of species conservation and habitat protection
Indigenous perspectives on biodiversity conservation

Module 8: Sustainable Development and Ethics:

Principles of sustainable development
Ethical dilemmas in achieving sustainable development goals
Integrating social, economic, and environmental considerations in development planning

Module 9: Environmental Education and Advocacy:

Role of education in fostering environmental ethics
Strategies for effective environmental advocacy and activism
Empowering individuals and communities to promote sustainability

Module 10: Reflection and Action:

Review of key concepts and discussions from the course

Developing personal and collective action plans for promoting environmental ethics and sustainability

Final project presentations or portfolios showcasing students' learning and engagement with course topics.

Gradation: A=50-60%

A+=60-70%

O=70-100%

Assessment and Certification:

Theory and practical examination after each module.

Final Project: Solving a real-world computer-related problem.

Course completion certificate.

The examination pattern and marks distribution for the Add On Courses

Total Marks : 50 Marks

Theory Exam : 30 = i. Multiple-choice questions (MCQs) : 30 marks (2marks for 15 questions)
ii. Project report / Presentation : 10 marks
iii. Internal Assessment : 10 marks

This distribution allows for evaluating both theoretical knowledge and practical skills, along with assessing the student's consistency and engagement throughout the course.